

**O'ZBEKISTON RESPUBLIKASI
OLIIY VA O'RTA MAXSUS TA'LIM
VAZIRLIGI
SAMARQAND DAVLAT
UNIVERSITETI**



Ro'yxatga olindi:
№ BD-60530100

2023 yil 09 27

“TASDIQLAYMAN”

SamDU rektori:

R.I.Xalmuradov

2023 yil “ ”

«Xorijiy til (ingliz tili)»

FAN DASTURI

Bilim sohasi:	500000-Tabiiy fanlar, matematika va statistika
Ta'lim sohasi:	530000 – Fizika va tabiiy fanlar
Ta'lim yo'nalishi:	60530100-Kimyo

Samarqand 2023

Fan/modul kodi XT1105/XTB1205		O'quv yili 2023-2024	Semestr 1	ECTS – Kreditlar 4	
Fan/modul turi Majburiy		Ta'lim tili Ingliz tili		Haftadagi dars soatlari 4	
1.	Fan nomi		Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami (soat)
	Ingliz tili		48	72	120
2.	I. Fanning mazmuni <i>Fanni o'qitishdan maqsad</i> - Xorijiy til (ingliz tili) fanini o'qitishdan asosiy maqsad talabalarga bilim va xorijiy til borasida ma'lumotlarni o'zlashtirish, gapirish, tinglash, yozish va o'qish uchun zarur bilim va ko'nikmalarni berishdir. <i>Fanning vazifasi:</i> • Talabalarni chet tilini faol egallashga o'rgatiladi, ya'ni dastur asosida berilgan mavzular bo'yicha o'z fikr va mulohazalarini chet tilida bayon eta olishni hamda shu tilda bildirilgan fikrlarni anglash • Talabalar ingliz tilida berilgan umumiy mazmundagi matnlarni eshitib, to'g'ri qabul qilish va o'zlashtirishlarni o'rganish • Tanish yoki talabani qiziqtirgan mavzularda sodda gaplar bilan mazmunli matnlar yoza olishi, guvohi bo'lgan voqealar yuzasidan olgan taassurotlari haqida xat yoza olish • Darak, so'roq, bo'lishsiz, buyruq gaplarni turli zamonlarda tuza olish II. Asosiy nazariy qism III. Amaliy (yoki seminar yoki laboratoriya) mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar. <i>Amaliy mashg'ulotlar mavzulari:</i> Unit 1. Meeting people. L-1. Where are you from? V-countries nationalities . G-be (1): positive and Wh-questions; subject pronouns and positive adjectives. R/W-introducing people Lis-word stress L-2. In the coffee break. V-numbers 0-20; phone numbers; jobs; a and an G-be (2): negative, yes/no questions and short answers L-3. Personal details. R/W-asking for and giving personal details; asking people to repeat things. V-number 20-100; age. Lis-number with –teen and –ty; sentence stress (1) L-4. Lost property. Review and tests for unit 1 (1-4 lessons)				

V-personal possessions (1); plurals; 'this,' 'that,' 'these', those. W- Fill in the table. S- Question and response

L-5. Text on specialty. L-4. Fundamental concepts of Chemistry.

V- G ---Yes/no questions and short answers

Unit 2. People and possessions . L-6. What is important to you?

V-adjectives (1); adj. with very, personal possessions (2)

G-have got

L-7. Meet the Robinsons. V-family; How many....? G- possessive 's

Lis- words and sentences.

L-8. Time and money. R/W-talking about times and price; buying tickets

V-time words (minute, year, etc.); How much....?

L-9. Where's baby? Review and tests for unit 2 (6-9 lessons)

V-things in a house; prepositions of place; Whose...?

W- make sentences. Lis- listen and underline

L-10. Text on specialty. L-10. Alchemy. V- expression with adjectives. Reading a magazine article

Unit 3. Daily life

L-11. A glamorous life? V-daily routines. G-Present Simple (1); positive and Wh-questions (I/you/we/they)

L-12. Evening and weekends. V-free time activities (1); time phrase with on, in, at, every

G- Present Simple (1); negative and yes/no questions (I/you/we/they)

Lis-questions with 'Do you....?'

L-13. Special days . R/W-phrases for special days; suggestions

V-months and dates. Lis-dates

L-14. Early birds or the night owl? Review and tests for unit 3 (11-14 lessons)

V-frequency adverbs. G-subjects objects pronoun

R- read and answer the questions

L-15. Text on specialty. Chemical elements.

V- adjectives to describe feelings

G- too, too much, too many

Unit 4. Time off. L-16. Away from home

V- free time activities (2)

G-Present Simple (3); positive and negative (he/she/it)

Lis- expressions with linking words (1)

L-17. First Date!

V-things you like and don't like; verb+ ing

R- read for the main idea

L-18. Eating out

R/W-requests and offers with Can I/we have...? I'd/We'd like..., Would you like.....?

V-food and drinks (1) Lis- questions with 'Would you like.....?'

L-19. Breakfast time. Review and tests for unit 4 (16-19 lessons)

V-food and drinks (1); countable and uncountable nouns

W- make up sentences. Lis- listen and fill in the gaps

L-20. Text on specialty. Periodic table.

V – connecting words. R – read for the main idea

Unit 5. Homes and shops

L-21. My kind of place. V-place in a town/the country

G - there is/there are. Lis- sentence stress (2)

L-22. Renting a flat

V-rooms and things in a house

G-How much...? /How many...? ‘some,’ ‘ any,’ ‘ a’

L-23. At the shops

R/W-shop language.V- shops; one and ones; things to buy

Lis- in a shop

L-24. In fashion. Review and Tests for unit 5 (21-24 lessons). V-clothes; plural nouns

R- match the paragraphs. W-write sentences with How?

V. Mustaqil ta'lim va mustaqil ishlar

Mustaqil ta'lim topshirig'i uchun hammasi bo'lib 72 soat ajratilgan.

Mustaqil ish mavzulari.

What is science?

Branches of science

What is chemistry?

Fundamentals of chemistry

Laboratory equipment

Alchemy

Periodic table

Chemical elements

States of matter

Inorganic chemistry

Types of inorganic chemistry

Inorganic nomenclature

Organic chemistry

10 carbon facts

Organic nomenclature

Environmental chemistry

Green chemistry

	Twelve principles of green chemistry Hazard symbols Analytical chemistry Titration Everyday chemistry
3.	VI. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar) Talabalarni chet tilini faol egallashga o'rgatiladi, ya'ni dastur asosida berilgan mavzular bo'yicha o'z fikr va mulohazalarini chet tilida bayon eta olishni hamda shu tilda bildirilgan fikrlarni anglashni o'rganadi Talabalar ingliz tilida berilgan umumiy mazmundagi matnlarni eshitib, to'g'ri qabul qilish va o'zlashtirishlarni o'rganadi Tanish yoki talabani qiziqtirgan mavzularda sodda gaplar bilan mazmunli matnlar yoza olishi, guvohi bo'lgan voqealar yuzasidan olgan taassurotlari haqida xat yoza olishni o'rganadi Darak, so'roq, bo'lishsiz, buyruq gaplarni turli zamonlarda tuza olishlari Ko'nikmalar jihatidan o'rganadi Ko'nikmalar jihatidan: Talaba o'rganayotgan ikkinchi chet tilida xuddi ona tilida gaplashgandek gaplasha oladigan kishilar bilan kundalik mavzularda suhbat qura olishni, oila, hobbi, kasbiy faoliyat kabi mavzulardagi suhbatlarga osonlikcha qo'shila olishni hamda o'z fikr-mulohaza, his-tuyg'u va taassurotlarini bildirib olishni o'rganadi O'z qiziqishlariga taalluqli mavzuda qisqa, sodda essey yozishni o'rganadi Katta hajmli matnlarni o'qiy oladi, matnning turli qismlaridan tegishli ma'lumot yig'a oladi. Talaba o'rganayotgan ikkinchi chet tilida o'z fikr-mulohaza, his-tuyg'u va taassurotlarini bildirib olishni o'rganadi
4.	VII. Ta'lim texnologiyalari va metodlari: • ma'ruzalar; • interfaol keys-stadilar; • aqliy hujum metodi; • insert texnikasi; • muammoli masala va vaziyatlar metodi; • klaster; • konseptual jadval; • venn diagrammasi; • baliq skeleti chizmasi.
5.	VIII. Kreditni olish uchun talablar: Fanga oid nazariy va uslubiy tushunchalarni to'liq o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida

	mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa topshiriqlarni bajarish, yakuniy nazorat ishini topshirish
6.	Asosiy adabiyotlar COLLECTION OF TEXTS AND EXERCISES TUTORIAL in the discipline "Foreign Language" (English) for full-time and part-time students in the specialty 02/35/12 "Gardening and landscape construction", Makhachkala, 2022 Basturkmen, Helen 2006. Ideas and Options in English for Specific Purposes. Lawrence Erlbaum Associates, Publishers. Climate Change: Evidence, Impacts, and Choices: p 120-135. Crime, Violence, and Global Warming by John P. Crank and Linda S. Jacoby May 20, 2015 Read People Like a Book: How to Analyze, Understand, and Predict People's Emotions, Thoughts, Intentions, and Behaviors (How to be More Likable and Charismatic) Paperback – December 10, 2020 by Patrick King (Author) Professional English for Biology and Medicine students. G.I Sosnovskaya. Kazan 2017. FACE2FACE_Elementary_Student's Book_ Chris Redston Gillie Cunningham Qo'shimcha adabiyotlar 1Arapov A. Historical Monuments of Uzbekistan: Tashkent - Samarkand - Bukhara - Khiva - Shakhrisabz. - Tashkent: SMI-ASIA, 2014 Hutchinson, Tom & Waters, Alan 1987. English for Specific Purposes. Cambridge Language Teachers Library Cambridge University Press. Professional English for Biology and Medicine students. G.I Sosnovskaya 2017
7.	Fan dasturi Samarqand davlat universiteti kengashining 2023-yil avgustdagi 1-son bayonnomasi bilan ma'qullangan.
8.	Fan/modul uchun mas'ullar: Urazkulova A.A. - SamDU, Filologiya fakulteti "Ingliz tili" kafedrası katta o'qituvchisi
9.	Taqrizchilar: G.X.Obruyeva-SamDChTI Ingliz tili stilistikasi va leksikologiyasi kafedrası mudiri, f.f.n., dotsent (tashqi) N.A.Isakova-Samarqand davlat universiteti Ingliz tilikafedrası dotsenti, filologiya fanlari bo'yicha falsafa doktori (ichki)

Mazkur modul Filologiya fakulteti kengashining 2023 yil
_____dagi _____-sonli yig'ilishida ko'rib chiqilgan va tasdiqlangan.

Kafedra mudiri:

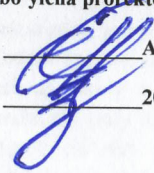
R. Gargesh

Kengash raisi:

A. Pardayev



“Kelishilgan”
SamDU o'quv ishlari
bo'yicha prorektor prof.

A. Soleev

_____2023 yil

REVIEW

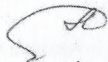
to the syllabus of the discipline "The English language" for the specialty 60530100-Chemistry prepared at the Department of English at Samarkand State University named after Sharof Rashidov

To fully meet today's world education standards and to study the processes of the educational system of developed countries, as well as to carefully adapt the aspects compatible with the educational system of these countries to the educational processes of developing countries or from the compatible aspects. Modern approaches and pedagogic technologies are playing a leading role in tasks such as taking a model today, and we must recognize that they give practical results not only in the educational system, but also in other spheres. Fundamental reform of the education system, implementation of modern information technologies and provision of thorough study of foreign languages by young people are provided on a legal basis by the government and leadership of our republic.

According to these considerations, this syllabus provides the necessary resources, lecture and seminar topics and independent tasks for improving linguistic skills and in-depth study of English for young people, students and free language learners learning English as a foreign language. Effective methods of learning and teaching English using various exercises and modern approaches are covered in this discipline program and syllabus. It is written in a deep character and consists of a plan of teaching hours, description of topics based on literature, assessment points and a list of main and additional literature.

This syllabus written by the author deals with the issue of teaching and learning the foreign language based on the communicative approach, which is considered relevant today, and I recommend it to be proved.

Reviewer:

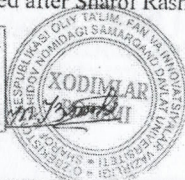


N.A. Isakova

doctor of philological sciences, PhD, docent

Samarkand State University named after Sharof Rashidov

N. Isakova ning imzosini
tasdiqlayman
Sharof Rashidov nomidagi
SamDU kadrlar bo'limi boshlig'i



REVIEW

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Reviewer:



G.Kh.Obrueva

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head of the department of English Lexicology and Stylistics

Samarkand State Institute of Foreign Languages

